ICE Project:
Informal Civic Education

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Open Educational Resource
Project Result

Glocal Factory
Adult Education
The Future of Adult Education

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What are the future challenges on adult education? How should adults equip themselves to learn?

Three experts provide us with a brief pedagogical, social, linguistic and anthropological overview of the world of adult education and communication.

Although the world is moving towards individualism and technology, the key words of the future of education are: creating educating communities, engaging with others, activating relationships, participating in projects, enhancing contexts, developing a critical spirit, learning and teaching with non- formal and informal methodologies, sharing knowledge, including.

These are all topics covered by the ICE Project Partnership whose objective was to recreate training places in our communities on civic issues to develop relationships and activate inclusive paths of non-formal and informal education www.informalciviceducation.eu

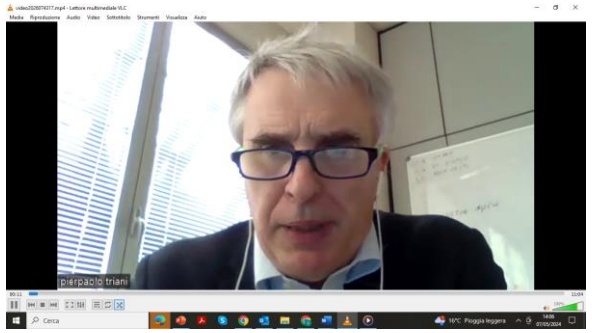
1- Educational Communities and Adult Education

What Educational Community is ?

The set of territorial actors who are committed to guaranteeing the well-being and educational, cultural and social growth of people

1- Educational Communities and Adult Education

Interview with Professor Pier Paolo Triani



⇨ https://youtu.be/ZAAJIv5znVQ

Talking about Educational Communities today means putting the VALUE of informal contexts, bonds, belonging and working together at the center.

We are trained by both formal and INFORMAL paths: we also learn in the actions of everyday life and in the contexts where we live.

1- Educational Communities and Adult Education

Why has the attention of educational communities increased?

1-Young people and adults are continuously trained by LIFE CONTEXTS that are informal and non-formal (and not only by structured and formal paths)
2-Our life is increasingly represented by the FRAGMENTARITY of the reference contexts
3-Training and educational processes of people in complex societies are increasingly structured and formalized

Educating Communities instead restore the value of INFORMALITY and NON-FORMALITY to training processes. The educational value of educating communities means recognizing and restoring educational value to the bonds, territories and contexts that people live in, both non-formal and informal.

1- Educational Communities and Adult Education

What conditions are necessary to have an Educational Community?

Any context is formative; but a community is educational if there are two conditions:

1) having a sense of belonging, doing and being together, recognizing each other and living together

2) putting the development of people and the COMMON GOOD at the center

⇨ *Video https://youtu.be/ZAAJIv5znVQ*

1- Educational Communities and Adult Education

What does it mean to build Educational Communities?

Allowing people to move away from individualism and encourage meetings to respond to common ideas, projects and needs.

Adult education starts from experiences, from people's stories, from the construction of contexts, as well as from conviviality.

Rediscover training proposals that make us stay together and plan with each other ⇨ *Video https://youtu.be/ZAAJIv5znVQ*

2- Deep Learning and Artificial Intelligence

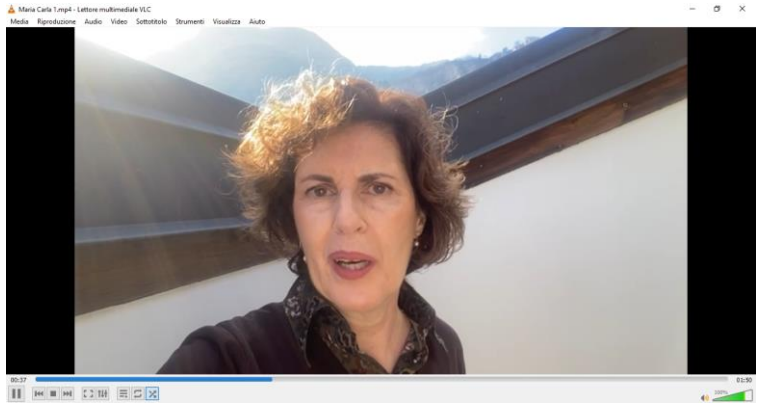
How will learning change with the introduction of Artificial Intelligence?

The right approach is to consider the AI a TOOL that enhances and replaces data analysis and the use of new resources that broaden our possibilities, but never their replacement.
Digital is in fact a tool that "is used for" and with which we must have a CRITICAL attitude of verification and re-elaboration.
We could define AI outputs as "semi-finished products".

AI should always be used as a tool to SUPPORT repetitive tasks

2- Deep Learning and Artificial Intelligence

Interview with Maria Carla Italia



As human beings we have the capacity for DEDUCTIVE thinking which must be cultivated and not sacrificed to the simple assembly of data collected on the web. ⇨ Video https://youtu.be/0hYW3V_bCZk

2- Deep Learning and Artificial Intelligence

What are the positive aspects of AI ?

1-when it is a SUPPORT for data analysis and facilitates re-elaboration

2-when it is an ALLY for multiplying creativity

3-when it is INNOVATION as an integration to teaching

4-when it promotes INCLUSION as it allows personalized programs

⇨ video https://youtu.be/JUufGxFuvTM

2- Deep Learning and Artificial Intelligence

Adults are in an advantaged position in the use of AI since because they have developed synthesis skills, they are trained to reason deductively, they have greater reflective abilities and resources, such as patience and concentration, but they are often not equipped to deal with the complexity of the network.

Knowing the various forms of AI must become imperative in order not to suffer them.

Young people, on the other hand, are good at social media, very fast in reading and in writing, but less dated in complex activities

⇨ video *https://youtu.be/LDtP0F6rF90*

2- Deep Learning and Artificial Intelligence

What are the risks of the uncritical use of AI ?

1–THE STALEMATE OF KNOWLEDGE: Chatgpt is a machine that reworks and recombines pre-existing contents, and this does not allow knowledge to be increased. The production of knowledge occurs thanks to human intervention, so that there is no homologation of knowledge and repetitiveness of contents
There is the need for the person to reinstate opinions and comments on a personal level: 80% of students use chatgpt without even rereading the texts!

2-THE PSYCOLOGICAL AND SOCIAL STRESS to which digital technology exposes us, which tests people's health ⇨ video https://youtu.be/qZlcg9ZzZDs

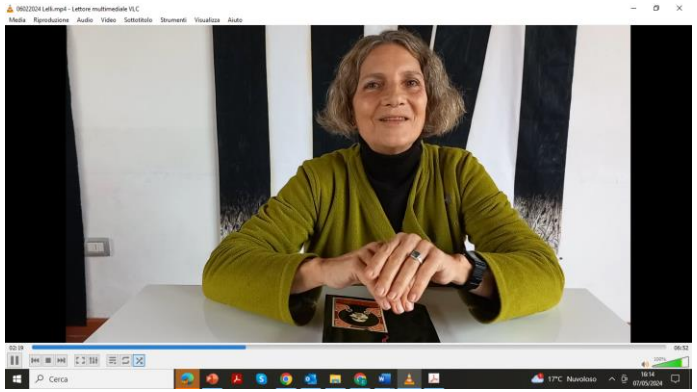
3-FAKE NEWS: AI draws on information from the web, therefore it can also collect false information: human intelligence must always VERIFY the SOURCES and validate the information collected ⇨ video https://youtu.be/xgQjqTpgUK4

3- Creative Learning and Cinema

The cognitive linguist George Lakoff compares the human mind to a film made up of "frames" rather than concepts

3- Creative Learning e Cinema

Interview with Silvia Lelli



⇨ https://www.youtube.com/watch?v=pRPX7v9LntY

The human mind is very complex and looks like a "cinema film": this is the best metaphor to explain how our mind works, which reflects our way of thinking

The visual language of moving images combined with audio is the future of our life long learning education

3- Creative Learning e Cinema

The future of education is in visual language:

Video is more inclusive, understandable, engaging, broad and direct than written communication

How to use cinema in adult education?

By valorising public places such as film forums, screenings, debates, discussions between adults and cinema experts.
Cinema carries out cognitive work regardless of the content because:
- it stimulates the possibilities of using «frames» in a productive, constructive and creative
- it develops critical skills by facilitating the comparison and interpretation of films
- it develops creative skills by appropriating technical and cinematographic skills
- it develops practical skills with the production of videos to communicate our vision of the world
- it is a form of informal and active learning for adults ⇨ *Video* https://youtu.be/pRPX7v9LntY

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Si ringraziano:

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Dott.ssa Maria Carla Italia, esperta in Comunicazione, Genova
Dott.ssa Silvia Lelli, docente di Antropologia sociale Università di Firenze

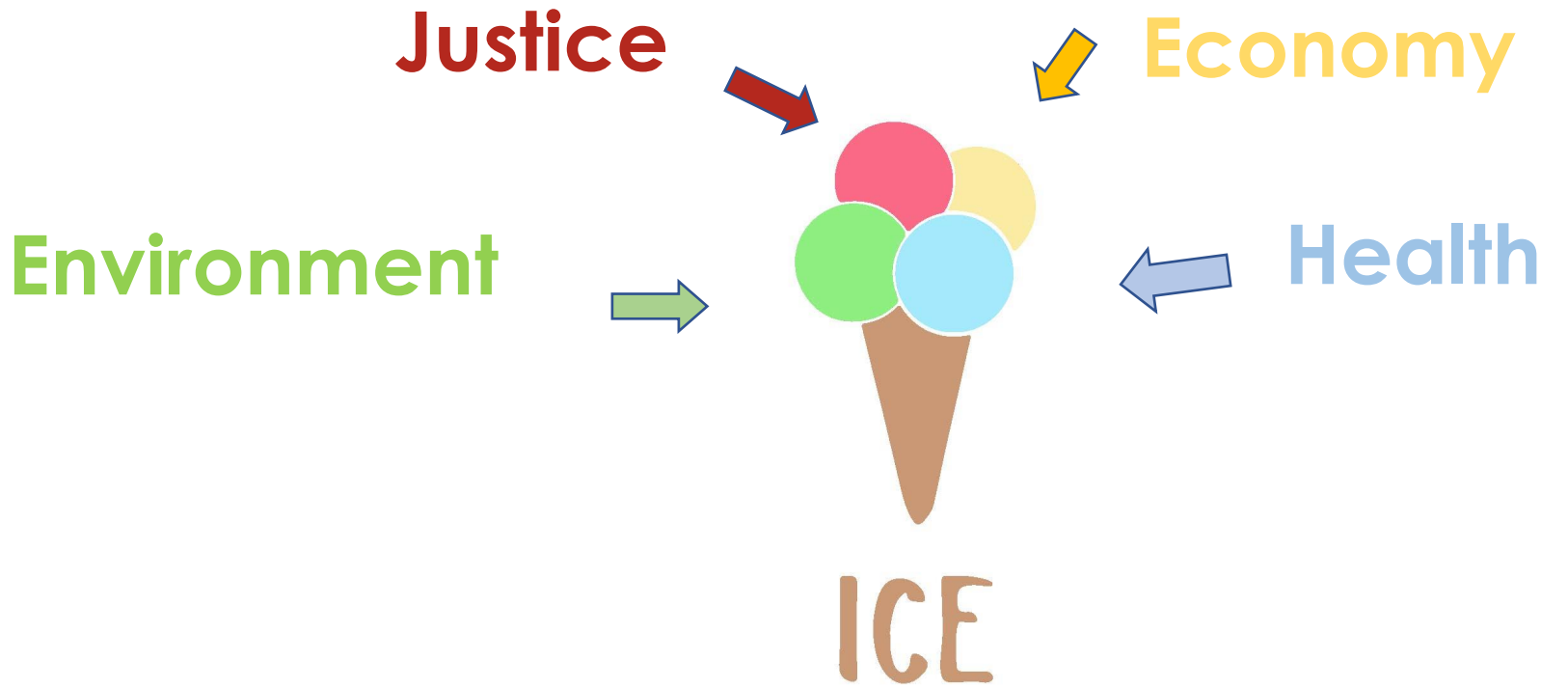
5-Final Test

1- What is an Educational Community?

2- What conditions allow the creation of Educational Community?

3- What are the biggest risks of Artificial Intelligence?

4- Why will visual communication be increasingly used in adult education in the future?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